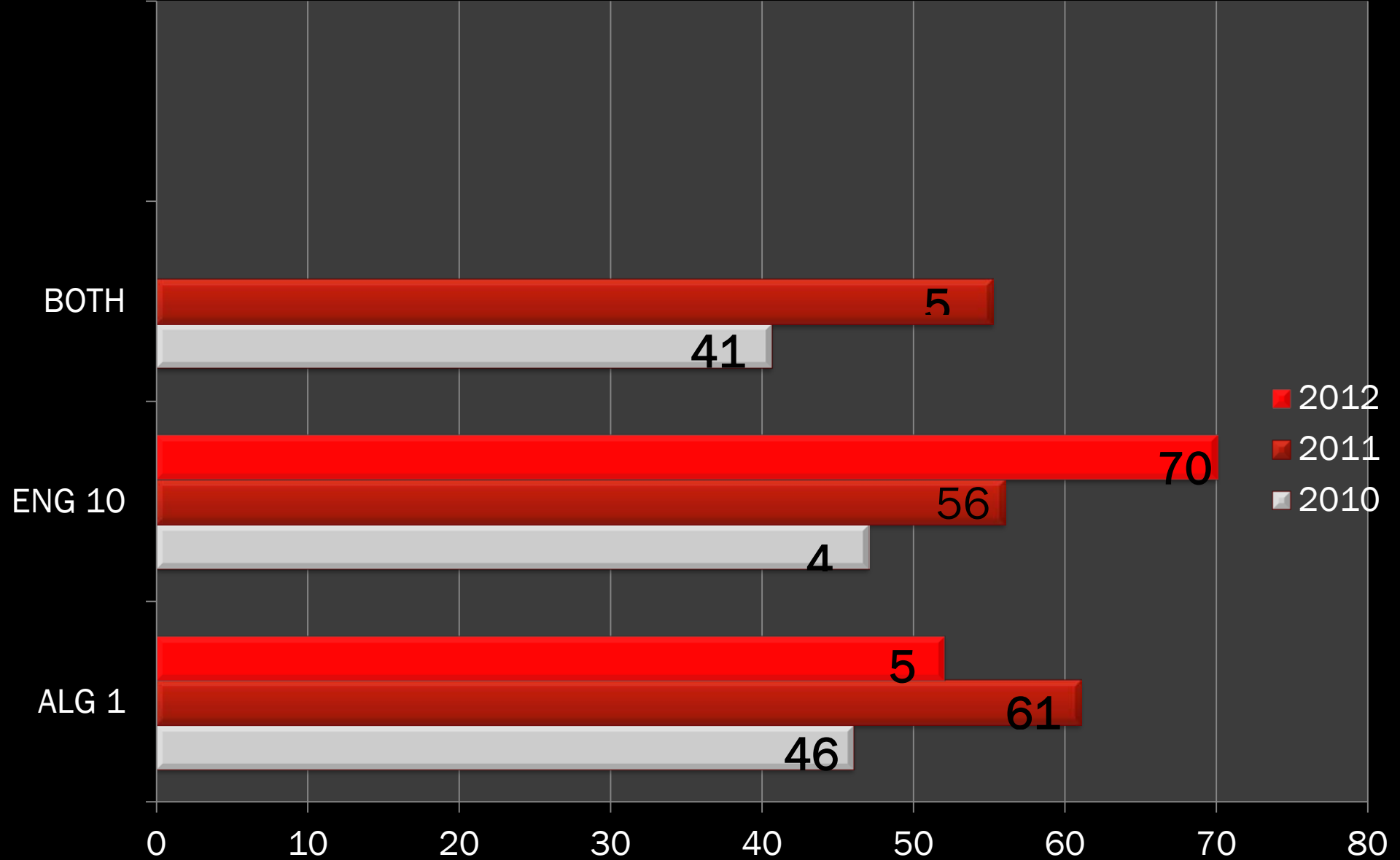


**DATA TEAM: REFLECTING AND
MOVING FORWARD**

FACULTY MEETING AUGUST 14, 2012




ECA RESULTS


ENGLISH 10 ECA BY CATEGORY

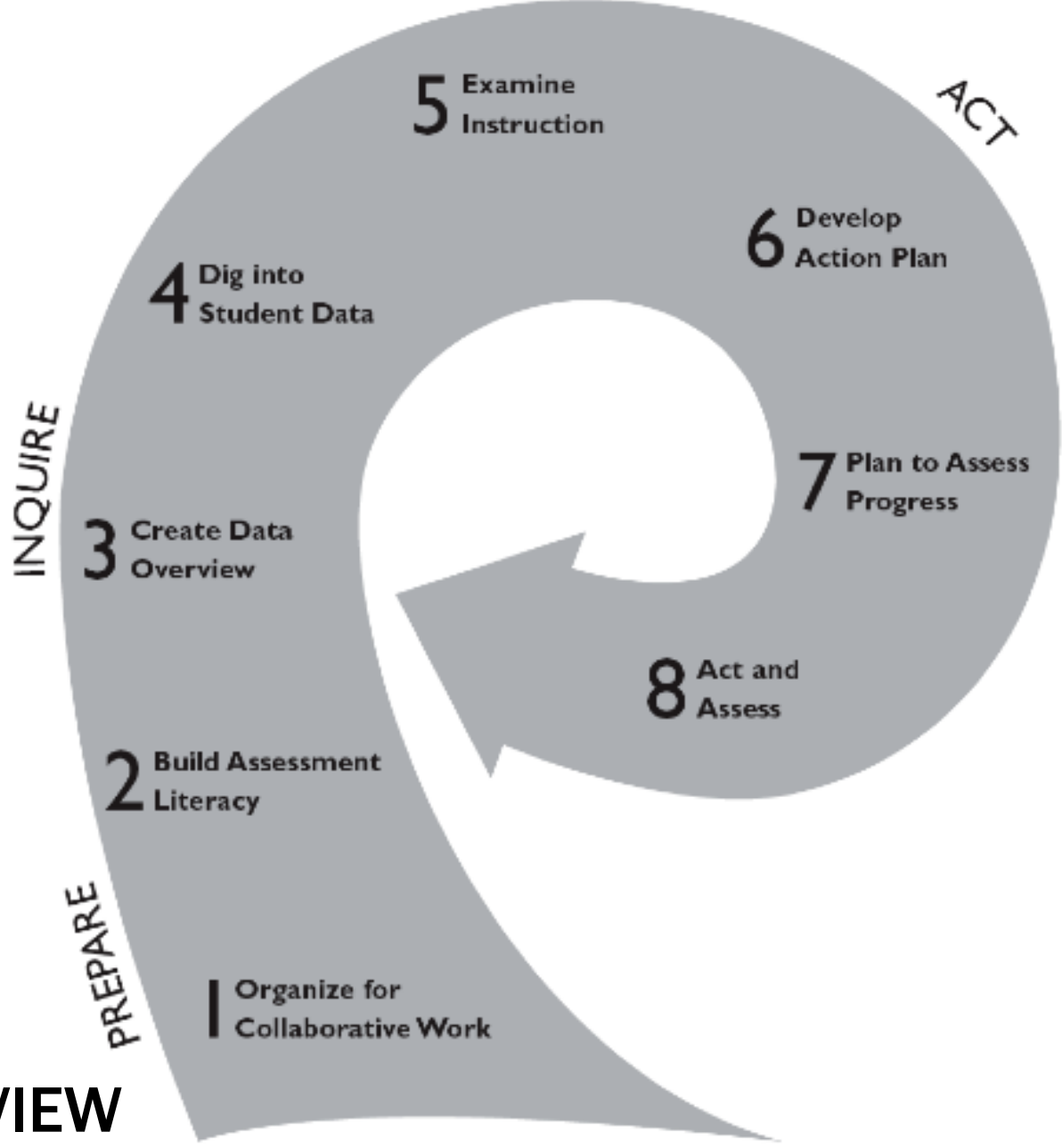
Average Student Scores	2011	2012
Bosse Reading	54 %	72%
IPI Reading	56%	70%
Bosse Writing	61%	63%
IPI Writing	63%	61%

WHY THESE RESULTS?

- Freshman Academy (1st Cohort)
 - Developmental Reading (1st Cohort)
 - Digging into Data and Addressing Problems
 - 5-Step Process (1st Cohort for 2-year process)
 - Intentionality of Teaching
- 

BELIEVE IT!
WHAT YOU SAY, WHAT YOU
DO, HOW YOU TEACH
IMPACTS HOW A STUDENT
ACHIEVES!!!
YOU MATTER!





DATA WISE REVIEW

ALPHABET SOUP

LCP

Learner Centered Problem:

- The students at Bosse High School are able to identify details but struggle to support their answers with accurate evidence

POP

Problem of Practice:

- Teachers at Bosse High School do not regularly ask students to explain their answers in writing.

YOLO


“You only live once” – Lil Wayne

**What was our instructional
strategy used to address the
POP and LCP?**

**5 Step Process for Open Response
and Problem Solving**




WHAT'S ON THE AGENDA FOR THIS YEAR?


- ❖ Groupings
 - ❖ Plan Teams
 - ❖ Professional Points
 - ❖ Maintaining the Five- Step Process
 - ❖ Revisiting the Backwards 9 Process
 - ❖ Advanced Ed. Accreditation
- 


5 STEPS TO CONTINUE

5 Steps for Open Response:

1. Make sure you understand what the question is asking.
 2. Restate the question.
 3. Support with details from the reading. (If the question doesn't tell you how many details, give three.)
 4. Explain your supporting evidence in your own words.
 5. Offer a conclusion that restates (in a fresh way) the question.
- 

5 STEPS PROBLEM SOLVING PROCESS

1. Read the problem for understanding.
 2. List all key facts (or underline key facts)/ box in the question.
 3. Select a strategy for solving the problem (add, sub., multiply, divide, make a table, draw a graph, guess and check. . . .).
 4. Solve the problem.
 5. Check to see if answer is reasonable.
- 

- **Complete the accreditation process**
 - **Once every five years**
 - **Similar to North Central Evaluations**
 - **September 19-20- Site Visits**
 - **Will speak to everyone during those two days**
 - **May visit class/ ask to see lesson plans**
 - **You have rubric from Mrs. Huff.**
- 

INFORMATION TO BEGIN GATHERING FOR YOURSELF FOR ADVANCED ED. SITE VISIT:

- ❖ Copies of your syllabi**
 - ❖ Copy of your goal's reflection**
 - ❖ Rubrics as you use and create them**
 - ❖ Feedback you offer students**
 - ❖ Variety of lesson plans**
 - ❖ Your use of the 5-Step Process**
- 